

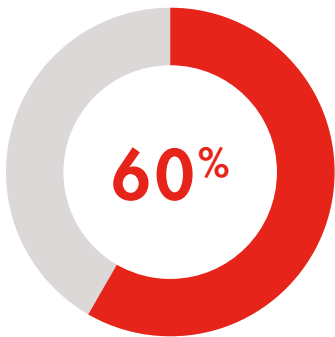
Institute for Global Engagement

Fostering wider worldviews and greater global connectivity.

When we understand more of the world beyond our borders, cultural barriers shrink. We see not what makes us different from one another, but what we share as humans. We understand how we might work together — across continents, languages, and societies.

It's one thing to give lip service to that idea. It's another to embrace it so completely that global programming is part of every student's learning experience.

The Institute for Global Engagement is living proof of our commitment to comprehensive global learning, which includes off-campus study, study abroad, faculty-led programs, faculty-student research, language learning, cocurricular engagement, and strategic partnerships.



More than **60%** of Grinnellians study abroad — with the majority of those students receiving generous subsidies from Grinnell.

Grinnell faculty teach courses in Arabic, Chinese, French, German, Greek, Latin, Japanese, Russian, and Spanish. The Language Learning Center supports these languages and offers self-instructional programs in less-common languages.

The Goals of Grinnell Global Learning:

- Use complex skills and knowledge, including languages, to understand and experience a place beyond your home country
- Understand a global process or system (like climate change or international trade) that connects and affects us all
- Identify and explore a topic upon which we have varying opinions or attitudes
- Understand your home or home country in global terms
- Navigate societies, work in cultures, and understand and speak languages other than your own



ISAAC FERBER '20

A biology and anthropology double major, Isaac was one of 26 undergraduates who sailed New Zealand's coastal waters as part of Sea Education Association (SEA) Semester: The Global Ocean. The multidisciplinary program focuses on changing marine environments in the midst of global warming. Shipboard classes give students the opportunity to present and compare research findings. Ferber examined the effect of climate change on pteropods' ability to form shells.

Please support the Institute for Global Engagement by visiting campaign.grinnell.edu